Light Up The World

The Power to Illuminate Lives

LIGHT UP THE WORLD

DEVELOPMENT IN A BOX

POVERTY · PEACE-STUDIES · ENVIRONMENTAL SUSTAINABILITY · HUMAN RIGHTS · TAKING ACTION · ECONOMICS

ACGC
Alberta Council for Global Cooperation
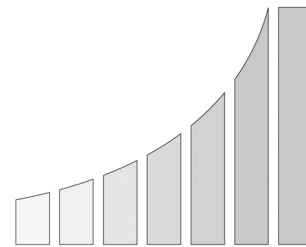
One Hour Class Presentation

GOAL: **To inform students of LUTW initiatives, with an emphasis on the relationship between poverty, development and the environment**

- High School – Grades 10-12
- 12-48 Students
- Informative and Interactive

AGENDA:

1. **INTRO – Challenge/problem (5mins)**
   a. Explain the problem of no electricity; ie. Kerosene lanterns etc…
2. **LUTW History/Purpose/Projects (5mins)**
   a. Show slideshow
3. **Demonstrate the System (5mins)**
   a. Have a volunteer come up and put it together
4. **Benefits (5mins)**
   a. Focus on the Environment
   b. Show benefits comparison chart
5. **Workshop (40mins)**
   a. Split class into 4 groups – explain the objective (5mins)
   b. Give 10-15 minutes for groups to develop answers (15mins)
   c. Discuss results → write on board (20mins)
       i. Relate to MDGs; how are poverty, development and the environment connected
6. **Conclusion (as long as it takes; 1 hour is up)**
   a. Q&A
   b. Plug for fundraising
   c. Write contact info on board

Desired Outcome:

- **Create awareness of LUTW**
- **Make the link between poverty, development and environment**
- **Recruit fundraisers**

LUTW and the Millennium Development Goals (MDGs)

The Millennium Development Goals (MDGs) are eight goals (set by the United Nations) to be achieved by 2015 that respond to the world's main development challenges. The MDGs are drawn from the actions and targets contained in the Millennium Declaration that was adopted by 189 nations-and signed by 147 heads of state and governments during the UN Millennium Summit in September 2000. The MDGs are an agreed set of goals that can be achieved if all actors work together and do their part.

QUESTION: In what ways can Light Up The World (LUTW) initiatives contribute to achieving the MDGs proposed by the United Nations?

Task: Beside each icon, write down as many ideas as you can think of. Don't be shy! Write everything, it's the best way to brainstorm. (Use the reverse side if you run out of space)

Hint: Think of all the ways that we benefit from having light... For example: Could a surgeon perform an operation in the dark?

1 ERADICATE EXTREME POVERTY AND HUNGER	**5** IMPROVE MATERNAL HEALTH
2 ACHIEVE UNIVERSAL PRIMARY EDUCATION	**6** COMBAT HIV/AIDS, MALARIA AND OTHER DISEASES
3 PROMOTE GENDER EQUALITY AND EMPOWER WOMEN	**7** ENSURE ENVIRONMENTAL SUSTAINABILITY
4 REDUCE CHILD MORTALITY	**8** GLOBAL PARTNERSHIP FOR DEVELOPMENT