

Interested in thinking about Global Citizenship Education in the classroom? The Educator Roundtable series is a monthly collaborative forum where Alberta educators discuss provocative and inspiring ideas and strategies on how to effectively speak to issues of local and global concern. Participants will hear from experts, share best practices, and explore different perspectives and approaches in a space of mutual curiosity, trust and respect.

If you are new to our monthly roundtables, please register by contacting Bill Howe at globalcitizenship@acgc.ca, or by contacting ACGC's GCE Lead at wajed.el-halabi@acgc.ca. *Please note that topics and speakers may change.



2023-2024 EDUCATOR ROUNDTABLES

Date	Topic
December 6, 2023	Navigating Student, Teacher and World Perspectives: How do we approach the issues that matter most now and for the future? This opening session will address issues that are of immediate concern both home and abroad and how teachers are making sense of these in their classrooms.
February 7, 2024	Confronting the attention economy. Building on the work of scholar Sarah Ahmed, we will be discussing competing demands for attention and the educational challenges of polarization, disinformation and propaganda. What can educators do to address competing and conflicting value and truth claims?
March 6, 2024	Conflicting Cultural Views and the Challenges of Diversity in Developing Global Perspectives. How might educators respond to the growing tensions around diversity of gender and sexual orientation both at home and around the world?
April 24, 2024	Contemplating “Community”. "Community" is one of those words that is thrown around in so many ways in so many contexts, that it has all but lost meaning. Therefore, we will consider the question, what qualities of community characterizes the roundtable or, more provocatively, “Towards what qualities of community ought roundtables such as this aspire and for what purposes?”.
May, 2024	Alberta Students and the Climate Change Crisis. Are Alberta students too far removed from the crises of climate change? How can we increase student engagement in what is for many the number one educational issue of this decade? What is working and not working?
June, 2024	Indigenous Wisdom: Considering the experiences of the Bosawas Indigenous experience in Nicaragua and Indigenous perspectives in our province, how might we draw on and interrogate the dominant value systems of the Euro-Western heritage in the interests of possible futures. As an added question, we might ask, is reconciliation possible under the dominant demands of Capitalism?
July, 2024	Summer Teacher Institute (More details coming Spring 2024)